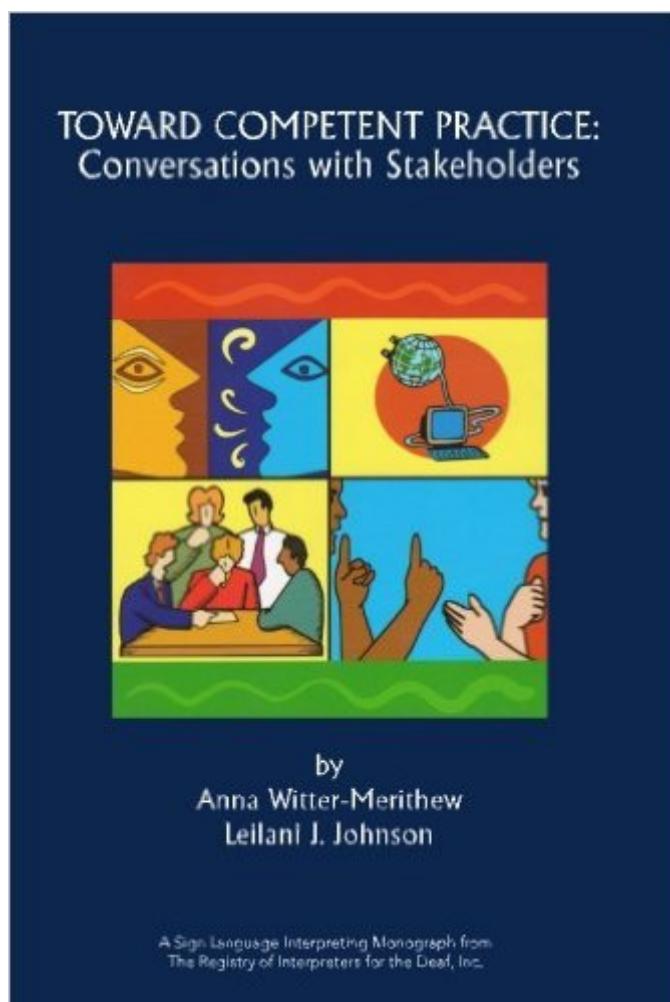


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Toward Competent Practice: Conversations With Stakeholders



Synopsis

This monograph describes a study that provides helpful historical context for understanding the roots of interpreter education. It exposes readers to the thoughts of several distinguished thinkers in the field who articulate their recommendations for the ideal interpreter preparation program. The recommendations emphasize the need for research-based curricula a baccalaureate degree as the minimum requirement for entry into the field and the need for applicants to demonstrate linguistic competency in American Sign Language and English prior to entering a preparation program. This book will serve as a valuable resource for working interpreters interpreter educators student interpreters and consumers of interpreting in shaping a future that is desired and supported by the field. It invites readers to reflect on the critical issues impacting the field of interpreting and to work from a problem-solving interest cycle and a research interest cycle.

Book Information

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